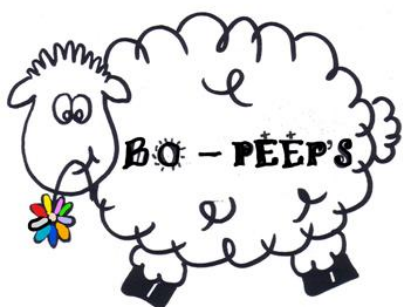




New EYFS Reforms: Parent and Carer Information Sheet



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The Early Years Foundation Stage (EYFS) has been reformed and there is a new EYFS framework that all nursery's and settings will have to follow from September 2021. These national changes have been made so practitioners can efficiently support all young children's learning and development. It is also the aim that the new framework will better prepare children for the transition into key stage 1.

There are some elements of the EYFS that have not significantly changed and some that have. Some of the key points from the new EYFS reforms are included on the following pages and show relevant changes which parents, carers and children may notice or experience.

Practitioners will be spending less time on huge amounts of written observations and assessments to be gathered for evidence. This means they can spend more time engaging with the children and supporting their learning and development needs.

Children will not be measured against learning statements contained in age band categories. Instead, staff will use their experience and knowledge of child development to monitor if a child's learning and progress is on track for their age.

Early Years practitioners will only be required to complete 2-year checks and the staff will use their judgements to assess what stage of development the children are reaching and inform parents and carers who are encouraged to share this with their health visitor and other professionals.



There is an importance on improving children's language and vocabulary through increasing opportunities for conversations, reading of a wide range of books and holding discussions around activities in other areas of learning.

Literacy and numeracy skills focused on in the EYFS have been changed to better match up with the national curriculum that starts in year 1.

Children will be challenged to have a greater depth and understanding of ideas.

Safeguarding and welfare of children is still a priority, with the added mention of teaching children about the importance of good oral health and how to keep teeth clean and healthy.



How could parents/carers can help learning and development at home to support the new EYFS?

Read stories daily to your child and use them as an opportunity to talk about the characters and events in the story. Discuss some of the details your child has spotted in the pictures, such as people's clothes, animals, landscape.

Talking with your child throughout the day and have conversations. Try and increase their vocabulary by using a wide range of words.

Practise counting with your child and looking at small groups of items. Count the steps going up and down stairs, counting toys etc. talking about sizes of items being bigger or smaller.



Support your child with their early writing skills by allowing them to mark make using sand, shaving foam, gloop. Encourage them to hold a pencil correctly and use scissor properly to help develop their fine motor skills.

Encourage your child to make healthy food and drink choices, especially related to sugar content and how this can affect teeth.

Also, support your child to properly brush their teeth at least twice a day at home.

Plan activities that allow your child to be active and develop their strength through large body movements as well as smaller, more precise movements.

